

Newsletter

Staffing update

A huge congratulations to Hayley in blue room and Katharine in Under Two's who have both successfully completed their NVQ level 3 in child care, learning and development.



Sally, Sam and Michelle have started the NVQ level 4

Michelle Cross has joined the team in the blue room. She is an experienced member of staff who has held a deputies post in the past and has a level 2 in team management as well as a level 3 in Child care.

Danielle Bailey is expecting her second child and will be going on maternity leave in May.

Please can we remind you to phone us if you are going to be late collecting your child this enables us to warn the staff and children.

There is a charge of £4.50 per hour for late pick ups

If you need to change sessions please give us at least 24 hours notice to ensure we can try to accommodate your needs.

Ofsted Inspection

Carol Brown from Ofsted visited nursery on the 20/01/2009 to carry out our first inspection.

The overall effectiveness of the provision was satisfactory within the early years foundation stage with some good aspects. Staff recognize the uniqueness of each child which enable s them to meet their individual needs.

Steps that need to be taken to improve provision where:-

1. Develop systems to ensure regular two way flow of information with parents.
2. Continue to develop systems to meet children's individual needs.
3. Develop opportunities for children to write their names.
4. Develop a culture of reflective practice.

A copy of the report is available on the internet at www.ofsted.org.uk or a paper

copy is available from Helen or Sally.

Following the inspection we had a visit from our development officer Sian Ansell to put together an action plan to address the improvement targets from Ofsted:-

1. Paper work on sign up will include an assessment by the parent of where their child is developmentally.

Children under two are already using baby diaries and we ask that parent remember to put comments in these for staff.

Children in the blue room will be receiving a feedback sheet at the end of the session informing you of what they have been doing.

The staff have been completing learning journals full of picture of your child's time in nursery these will be available for the children to look at during sessions with there

friends and yourselves. We also ask that you contribute picture of exciting things that happen when your child is not at nursery.

2. We will colour code our planning with your child's initial so that it is easy to see the individual needs of your child are being planned for.

Sian felt our planning system was very good and just needs to be more easily read by others.

3. Children will be encouraged to identify there name and use it to label work they have done during the session, when it is appropriate pre school children will be encouraged to write there names on there work during the day.

4. To complete a self assessment tool to help in continual development and monitoring

Garden Project

We are in the process of applying for Capital Grant Funding to develop our out door space.

Our preferred design is on the parents notice board it contains soft pour and sand

pit area in both gardens. A covered area allowing us to use the outside space whatever the weather.

We are hoping to hear during April is we have been successful.

Wednesday is fun day

Read more about what happens on Wednesday on Page 2.

Can you help us with our Topics?

Towards the end of April and the beginning of May, the children in the Blue and Green Rooms are going to be looking at peoples jobs and we were wondering whether you could help us by coming in and talking to the children about your job, showing them the uniform or what you do, if you can help us please could you let us know if you can help us



Green room during 'Space' topic

Also we are collecting junk for model making and would be grateful for your 'clean' junk. Boxes, lids, yoghurt pots egg boxes etc would be gratefully receive it



Messy Garden Play

Polite Reminder

Could we remind you to provide your child with spare clothes, nursery life is sometimes very messy or wet and spare clothes are a must.

Please feel free to leave the clothes on your childs peg if it makes it easier and we can let you know when we use items from the bag.



Green Room with Madame Anderson

Wednesday is Fun Day

Wednesdays at nursery is fun day!

Green Room have been showing us their language skills and have been learning French with Madame Anderson,

The children have been learning basic colours, counting to 1-10 and following 'It's Me' curriculum including learn-

FUTURE TOPICS

Blue Room

- *Nursery Rhymes
- *Mothers Day
- *Colours
- *Spring/Easter
- *People who help us/Job Roles

Green Room

- *Weather & Days of the Week
- *Mother's Day
- *People Who Help Us/Job Roles
- *Road Safety
- *Spring/Easter

RED NOSE DAY '09

Friday 13th March

'DO SOMETHING FUNNY FOR MONEY'

Join us in fancy dress
Come to nursery as a clowns and pay a donation at the office for Red Nose Day 2009

Please feel free to join in throughout the week and all donations will be gratefully received.

Supermarket Vouchers

Cheeky Monkeys will be collecting Tesco's Computers for School Vouchers and Sainsburys Active Kids Vouchers and would love your help.

The boxes are in the hallway and we hope to collect enough to swap them for Scooters and a Dark Den.

Also depending on how many we can collect, we would also like to try and get some soft play equipment and a dark den accessories kit.

Please encourage your families and neighbours to help us.

We will keep a running total in the hallway so you can see our progress.

ing items of clothes and parts of the face.

Whilst Green Room have been learning a language Blue and Pink Rooms have been taking part in music and movement sessions with Gail Noel from MiniMozarts, Gail uses props, puppets and a variety of songs to help the

children express themselves through dance developing their gross motor skills, fitness and co-ordination



Pink Room having fun with streamers and Gail from MiniMozarts